

Child Care Solutions - Available On-Site Training Topics

Training Title	OCFS Categories										Description of Training
*Please note – trainings in bold are EIP eligible.	1	2	3	4	5	6	7	8	9/10		
A Teacher's Work is Never Done	x		x								Ongoing reflection to meet children's needs
Actions Speak Louder	x		x								Strategies to improve nonverbal communication skills
Addressing Child Abuse and Maltreatment in the Early Childhood Setting						x		x	x		This training will use scenarios to allow participants to reflect on what indicators of abuse and or neglect are present, what information needs to be gathered, the requirements for making a report and the role of the mandated reporter.
Alphabet Soup	x			x							Navigate the EI/CPSE process and the acronyms used
Art of Storytelling	x		x								Learn how to make a story come alive and engage children
Art: Process vs. Product	x		x								Recognize the difference between experience and product driven
Beyond the Book	x		x								Learn new ideas for taking stories from circle time into other areas of education, as well as how learning and development are supported through reading aloud to children
Big Body Play	x	x	x	x							Lg. body play, assessing risks, designing activities using the whole body
Blocks Rock	x		x								Enhance block play with a variety of non-traditional materials and learn how to make homemade blocks!
I/T Brain Development	x		x								Understanding brain development with infants and toddlers plays an important role in childcare. This training looks at the factors of brain development and how we can create a learning environment that is best for our infants and toddlers.
Bugs are Amazing!	x		x								Workshop will show how much for learning about insects can be! Participants will learn how to integrate insects into their activities across all domains of learning
Building Healthy Eaters	x	x	x								Successful snack menus and including children in the planning of snacks and meals.
Building Resiliency							x				This training focuses on building resiliency in adults. Even though we may not feel like it sometimes, we all possess the power within ourselves to harness our protective factors to aid us in bouncing back! This thought-provoking training

										consists of a personal assessment for you to complete as well as a guide through the assessment drawing out your strengths. Not only will you walk away feeling like you can conquer the world, you will have fun while doing it!
Building with Recycled Materials	x		x							Hands-on training encouraging creative thinking using a wide variety of recycled materials
Bullying	x		x	x						Define bullying and identify methods to effectively and calmly prevent and respond to bullying.
Caring Spaces	x		x				x			Training will focus on allowing freedom of movement for exploration of environment as well as development of self-help skills. Appropriate responsive caregiver interactions will be addressed and we'll take a look at a variety of high-quality materials that support learning and development.
Child Abuse and Maltreatment: Making the Call					x	x	x	x	x	This training will focus on recognizing signs of abuse and maltreatment, proper documentation, and the procedures of making a report to the child abuse and maltreatment hotline.
Child Abuse and Maltreatment/Neglect with Shaken Baby Syndrome						x		x	x	This training will cover the components of abuse and maltreatment/neglect required by OCFS. Participants will learn how to recognize and report suspected cases.
Children with Special Needs: What is our Role?	x		x							This training will discuss the steps of observing and referring a child for evaluation. Terms and acronyms used, and how to support and accommodate the child with disabilities in the early learning environment.
Challenging Behavior	x		x							Addressing common behaviors with children of all ages and how to respond to those behaviors.
Combating Compassion Fatigue							x			Participants will learn the signs of compassion fatigue which can arise from caring for others. These signs could include physical, emotional, and spiritual distress. Having knowledge of compassion fatigue, the signs to look for, and methods to combat these symptoms will guide participants to a healthier more balanced lifestyle.
I/T Culturally Sensitive Infant Care	x		x							What is culturally sensitive infant care? This training will dive into what it looks like to go beyond the surface factors of culture and diversity and how caregivers can implement these strategies into their childcare programs.
I/T Addressing the Nutritional Needs of Infants and Toddlers	x	x	x							This workshop will focus on the nutritional needs of infants and toddlers, and how to make mealtimes fun, educational, and stress-free for everyone.

I/T Challenges and Successes in Toilet Training	x	x		x						Training focuses on readiness, regression, parent/caregiver communication, proper clothing and equipment, and policies and procedures.
Classroom Meetings: A Tool for Problem Solving	x		x	x						Do you have classroom “meetings”? Maybe you call them group time? Participants in this training will examine the benefits of using classroom meetings as a tool to aide in problem solving, and help children learn and practice new skills.
Classroom Paperwork		x	x	x	x					Discussion on how to get classroom paperwork done in an organized and correct manner.
Communicating as a Team			x	x	x					Communication tips and strategies for childcare professionals to establish effective communication within their teams.
Confidentiality in Early Child Education			x	x						Understand the standards of confidentiality to specific situations
Considering Classroom Design	x		x	x						Developmentally Appropriate classroom design and equipment use and how it impacts children’s learning
Creating Art Outdoors	x		x							This training will focus on how providers can bring art to their outdoor environment and plan fun and engaging experiences that will encourage creativity and development.
Creating a Print-Rich Environment	x		x							Explore the components of a DAP print-rich environment
Creating a Safe & Healthy Environment		x		x						Paperwork, program procedures, preventative measures for maintaining a safe and healthy environment for everyone
Creative Expression	x		x							Participants will be able to implement curriculum that provides children with the opportunity to communicate their learning through creative expression. Discuss strategies for providing child-directed learning and play.
Culture and Caregiving	x		x							Explore the importance of culture on child development
Culture in the Classroom	x		x	x						This training will allow providers the opportunity to assess how they are incorporating culture into their learning environment, as well as provide numerous ideas on how to provide activities and examples of how to create an environment and materials that are culturally inclusive of all of the children and families you work with.
I/T Culturally Sensitive Infant Care	x		x							What is culturally sensitive infant care? This training will dive into what it looks like to go beyond the surface factors

										of culture and diversity and how caregivers can implement these strategies into their childcare programs.
Darkness 2 Light: Stewards of Children						x				Prevention training & how to react responsibly to child sexual abuse
Developmentally Appropriate Discipline and the Regulations	x		x	x	x		x			This training has been designed to help participants understand the NYS OCFS Regulations regarding discipline. Participants will have the opportunity to dissect and discuss the regulatory requirements for behavior management, how to use discipline in a developmentally appropriate manner in childcare programs, as well as the difference between the use of physical intervention and physical restraint.
Digital Media: finding the right balance	x		x				x			Discuss the use of digital media with children
Dilemmas for Inclusion	x	x	x	x						Strategies for working with children with special needs in ECE program
I/T Dissecting a Temper Tantrum	x		x							Training focuses on the unique world of infants and toddlers and the challenges of responding to tantrums. Discuss behaviors associated with tantrums, how we feel about tantrums, factors that influence them, and effective responses to tantrums that support the child.
Don't Box Me In: Creative Ways to Use Cardboard Boxes	x		x							Focuses on the value of utilizing cardboard boxes in children's play and how to incorporate cardboard boxes into their learning environment
Emergency Preparedness		x	x	x	x					Prepare for evacuations and the paperwork involved
Ergonomics and Early Childhood Education				x						This training discusses how we set up our ECE environment and how we use our bodies in our everyday work with children so we reduce the likelihood of injuring ourselves.
Ethics in Early Childcare			x	x						Examine the NAEYC Code of Ethical Conduct and its use in processing ethical dilemmas.
Everyday Math			x							Math learning through daily activities and experiences – great ideas for introducing math concepts to children in fun and unique ways
Exploring Feelings with Young Children	x		x							Let's explore three important feelings for young children – happy, sad, and mad, and look at strategies and materials that can be used to help children understand and regulate emotions and give them skills they can use for a lifetime.

										Make materials to use in the classroom to help teach about emotions.
I/T Experiencing Outdoor Play with Infants in the Springtime	x		x	x			x			Outdoor time is not only required by Regulation, it is extremely important for children's development, including infants. In this training, we will discuss the many experiences infants can safely have during outdoor play in the Springtime.
Flannel Board Activities to Develop Math Skills	x		x							This hands-on training will introduce appropriate math concepts for young children, and how flannel boards can be used effectively to teach math concepts. Participants will get to make a flannel board and math props they can use in their program.
Food and Other Allergies: Reactions, Preventions, Policies		x		x						This training offers an in-depth look at the pathophysiology of an allergic reaction, and discusses symptoms associated with an allergic reaction and anaphylaxis as well as preventive measures that should be taken in the education setting, including program policy considerations.
Fostering Healthy Habits	x	x	x							This training will discuss the opportunities you as a childcare provider have to teach children the skills to establish healthy habits for life such as exercise, healthy eating, good hygiene, getting enough rest, and limiting technology.
I/T Fragile Babies / Gentle Touch	x	x				x			x	Discusses the physical development of infants, and how critical it is to handle them correctly. Learn techniques for keeping babies safe during everyday care and how handling infants relates to child abuse and Shaken Baby Syndrome.
Hand Washing 101	x		x				x			Best practices for handwashing
Head Lice – Knowledge is Power!		x	x	x						Discuss the myths and facts about head lice, including the biology, transmission, detection, and prevention. Review sample program policies and procedures for addressing head lice in the early childhood education setting.
Health and Infection Control			x				x			Address OCFS Regulations for health and infection control
Helicopter Parents: Building Autonomy in Children	x		x	x						Working with parents to build independence in children
Hiring Practices			x		x					Hiring, training, and retaining staff
How to Connect When You Can't Connect: Communicating During Program Closures			x	x	x					This training offers suggestions and ideas for connections with children and families in fun and supportive ways and

										the various emotions felt during closure by both children and adults.
Hula Hoop Fun	x	x								Learning with hula hoops as a prop for various domains of learning
I/T Addressing Biting in Your Childcare Program	x	x		x						This training will discuss the different elements of biting in childcare programs as well as strategies for children who bite and how to appropriately work with families when these situations arise.
I/T Appropriate Floor Time with Infants	x	x		x			x			This training will focus on appropriate floor time for infants. Participants will discuss the safety of infants as well as what is engaging and supports their developmental needs.
I/T Baby Talk	x									Explore the importance of communication on brain development
I/T Basic Baby Sign Language	x		x							Intro basic sign language to infants/toddlers to communicate needs
I/T Challenging Behavior	x		x	x			x			This training will focus on some of the challenging behaviors we regularly see in childcare programs with infants and toddlers. We will look at causes of these behaviors, as well as appropriate responses and how we can assist in prevention.
I/T Creating Welcoming Environment for Infants and Their Parents	x		x	x						Designing an environment that welcomes and supports infants, toddlers, and families
I/T Establishing Infant Policies in your Program			x	x	x		x			Participants will discuss the importance of having a handbook that includes policies specific to infant care. This will examine the OCFS childcare regulations and Core Body of Knowledge for guidance on policy development. Participants are encouraged to bring their policies/handbook to review as part of the training process.
I/T Exploration	x		x							Sensory materials that encourage use of all senses by infants & toddlers
I/T Fine and Gross Motor	x	x	x							Providing appropriate materials to encourage physical dev
I/T Incorporating Language and Literacy with Infants and Toddlers	x		x							Strategies for implementing language and literacy for infants and toddlers
I/T Keeping Infants Safe		x		x			x			The importance of following the regulations and keeping infants safe
I/T Let's Play Outdoors!	x	x	x	x						Promote developmental growth by using the outdoor environment

I/T Mealtime Challenges	x	x	x							Mealtime is about more than proper nutrition. Participants will discuss creating a nurturing, safe environment for children where time is spent connecting with other children and adults. Participants will be able to recognize the benefit of engaging with children during mealtimes. Including children of all ages in meal preparation as well as incorporating family style dining in your program will be discussed.
I/T Regulations Review with a Focus on Infants in a Day Care Setting							x			Take a closer look at the Day Care Center regulations and how work with infants is impacted. In this training, the focus is on regulations and the connection between requirements and infant care. How to navigate questions and concerns while caring for infants and meeting regulatory guidelines will be discussed.
I/T Regulations Review with a Focus on Infants in a Group or Family Day Care Setting							x			Take a closer look at the Group and Family Day Care regulations and how work with infants is impacted. In this training, the focus is on regulations and the connection between requirements and infant care. How to navigate questions and concerns while caring for infants and meeting regulatory guidelines will be discussed.
I/T Responsive Caregiving for Infants	x		x							Discuss creating nurturing relationships with the children in your care, and why those relationships are so important to a child's social and emotional growth and development
I/T Safe Sleep for Infants	x	x								This training discusses the importance of placing infants on their backs to sleep, and the physical, environmental, and other factors considered linked to an infant's succumbing to SIDS.
I/T Sensory Activities	x		x	x						Safe and appropriate sensory activities to include in everyday play
I/T Social-Emotional Development	x		x	x						Covers social and emotional development in infants and toddlers
I/T STEM	x		x							This training will discuss the importance of STEM as well as ways to implement STEM into your infant and toddler programs.
I/T Supervision Focusing on Infants and Toddler in Family and Group Family Care	x		x	x	x		x			This training looks at supervision in both Family and Group Family programs, OCFS regulations regarding supervision, and strategies for supervising children.

I/T Supporting Parent & Inf. Relationships	x			x						Partnering with parents to support their relationship with their child
I/T Toddler Art	x		x							Art activities/materials/teaching strategies geared for toddlers
I/T Toddler Yoga	x	x	x							This training will focus on different yoga poses, breathing, and mediation strategies that are developmentally appropriate for toddlers. We will look at the importance of these topics and how it can benefit children in the early education field.
I/T Dissecting Temper Tantrums	x		x							Identify the challenges to responding to tantrums and factors that influence them, as well as how to respond and still support the child.
Ident & Accommodating Children w/ Special Needs	x		x	x						Designing environ/activities to meet the needs of all children
I'm Having a Bad Day	x		x							We all have bad days, and the children we care for have bad days also. What can we do when children are having an off day? Participants will discuss strategies to encourage positive social and emotional develop in children, and how to communicate "bad day" information to families in a positive and constructive manner.
Incorporating Nutrition and Food Preparation Activities into Your Program	x	x	x	x						Nutrition and food preparation can be a fun experience that teaches children about measuring, nutrition, following directions, and many other learning opportunities. In this session we'll discuss ways to incorporate experiences into your program that will be easy and educational.
Intro. To Ages and Stages	x		x							Examine the Ages & Stages questionnaire as a tool to assess dev. Delays-when and how to use this tool.
Kindergarten Readiness	x		x							What skills are needed for children's success entering kindergarten, and how can we support the building of those skills?
Learning to Trust	x	x								Roles of the caregiver in developing social-emotional health
Light Box Play	x		x							This hands-on training will explore the various ways a light box can be utilized in the early learning environment to enhance learning. Participants will create a light box to take back to their program.
Living with Superheroes	x		x	x						This training will explore the impact of superhero play in the world of young children. We will examine the traits of superheroes both old and new, how they impact children's

										play, and will discuss strategies for allowing play for active physical play while still maintaining safety.
Making Decisions - Parent Communication	x		x							Sharing concerns about a child's development with parents
Making Families Feel Welcome	x		x							Participants will discuss ways to promote positive relationships between home and school where families feel valued and respected. Communication, parent involvement and relationship building will be focused on.
Making Flannel Boards and Big Books	x		x							Make big books & flannel boards with children to enhance lit/language skills
Making Self Care Routine							x			Learn how to combat burnout and fatigue while creating a long term self-care plan.
Making the Most Out of Circle Time	x		x							Discuss circle time as a large group communication and discuss how we can implement circle time in a developmentally appropriate manner.
Managing Your Business					x					This training will offer family and group family daycare providers an opportunity to practice using various record-keeping forms to assist with tracking expenses and revenue of their program.
Marketing Your Child Care Business			x		x					Parent Handbooks, initial contact, and intake procedures
Math Concepts with Toddlers	x		x							Math with toddlers? Isn't counting enough? An in depth look at the importance of incorporating math concepts beyond counting. This training explains how to incorporate math into your daily program leading to mathematical achievement in later years.
Mealtime Challenges	x	x	x							Do your mealtimes need more sparkle? Does conversation between provider and children lack in energy? In this training, participants will be able to recognize the benefit of engaging with children during mealtimes and discuss ways to include simple food prep and family style dining in their program.
Mealtime Challenges in Group and Family Child Care	x	x	x							Mealtime is about more than proper nutrition. Participants will discuss creating a nurturing, safe environment for children where time is spent connecting with other children and adults. Participants will be able to recognize the benefit of engaging with children during mealtimes. Including children of all ages in meal preparation as well as

										incorporating family style dining in your program will be discussed.
Media Blitz	x		x				x			How to handle the world of media in your program
Meeting the Needs of Breastfeeding Mothers in your Child Care Program	x	x			x		x			This training discusses how Child Care Providers can meet the needs of breastfeeding Mothers in their programs. We will look at the NYS OCFS Regulations, environment, policies, communication with families and children, as well as the many resources that there are for breastfeeding Mothers.
I/T More Than Just Routines with Infants and Toddlers	x	x	x	x						When caring for infants and toddlers, daily caregiving routines are essential to providing opportunities for them to be successful and have an opportunity to learn and actively participate throughout the day. Routines also provide opportunities for caregiver-child interactions and building close relationships and bonds.
Mother Goose and More	x		x							Use webbing to learn how to incorporate math and science concepts into nursery rhyme-based preschool/school age activities
Music and Movement	x	x	x							Ideas for movement with music in the classroom
New Regulations		x	x	x			x			OCFS Regulations changes reviewed (for any modality)
Outdoor Gross Motor Play		x	x							Games, materials, and equipment for outdoor gross motor play
Outdoor Winter Activities	x	x	x	x						Prepare for outdoor winter play and safety procedures
Paperwork and Regulations Pertaining to Child Abuse and Maltreatment					x			x		Participants will walk through the process of properly documenting and reporting suspected child abuse
Paperwork & Regulations Pertaining to Child Abuse & Maltreatment Including Shaken Baby Syndrome					x			x	x	Participants will walk through the process of properly documenting and reporting suspected child abuse and shaken baby syndrome.
Pizza Pizza	x		x							Fun ways to incorporate the idea of pizza as a learning tool!
Planes, Trains, and Automobiles			x				x			Discuss how to incorporate transportation into all domains of learning, and in various learning centers. We will also discuss OCFS regulations pertaining to transporting children.
Playground Readiness			x	x						Discuss ways to ensure readiness and safety on the playground
Portfolio Accountability	x		x							Use factual observation/various materials to assess growth

Positive Behavior Guidance	x		x			x			Strategies that will encourage positive behavior guidance
Positive Behavior Guidance for SACC	x		x			x			Strategies that will encourage positive behavior guidance for school age childcare
Practicing the Pause	x		x						We live in a fast paced, hectic world that not only affects us but children too! Mindfulness is a practice which allows an opportunity to reduce stress and anxiety by being present in the moment. The pause is practiced through an awareness of feelings and senses. Did you know you can start mindfulness practices with children as early as toddlerhood? Participants will learn to incorporate mindfulness in the classroom encouraging relaxation, improved focus, increased self-esteem, better mood, reinforces social skills, decreases worry, promotes favorable decision making, and self-regulation. Participants will discuss how mindfulness can enhance positive behavior management skills in children and assists with transitions.
Preparing for Terrific Transitions	x		x						Designing daily group transitions that are successful and fun
Proactive Classroom Management	x		x						Training covers proactive strategies that ECE professionals can use in their setting to establish consistent routines, and a predictable environment.
I/T Programming for Infants and Toddlers While in a Mixed Age Setting	x	x	x	x					This training will look at different challenges that come with programming for infants and toddlers in a mixed age setting. We will discuss different strategies as well as considerations to look at in our programs.
Professionalism & Parent Communication			x	x					Practicing professionalism when working with and talking to families
Professional Paperwork					x				This training covers resume building, interview processes, and creating a Professional Portfolio (which can also be used for CDA requirements)
Promoting Physical Development	x		x						Promoting fine and gross motor development in preschool children
Prop Box Fun				x					Create a prop box centered around a theme that is DAP
Puppet Power	x		x						Using puppets and storytelling as a valuable classroom learning tool.
Purposeful Conversations with Children	x		x						Let's take a look at our conversations with children and discuss how asking purposeful questions during these conversations can support a child's critical thinking and help them to reflect on their daily work and play.

Pyramid Model: Infant-Toddler Module 1: Social Emotional Development Within The Context of Relationships	x		x	x	x					<p>This offering (6.5 hour training) of The Center on the Social and Emotional Foundations for Early Learning (CSEFEL) Pyramid Model is designed to support the social and emotional development of children birth through 3 years of age. The Pyramid Model is a framework of evidence-based practices for promoting young children’s social and emotional competence and for preventing and addressing challenging behavior. The Pyramid Model includes extensive resources to help New York’s childcare programs and providers implement the model.</p> <p>This infant toddler module is designed for professional development providers and teachers/home visitors/caregivers who work with infants and toddlers (birth – three years of age).</p>
Pyramid Model: Infant-Toddler Module 2: Responsive Routines, Environments, and Targeted Strategies	x		x	x	x					<p>This (6.5 hour training) offering of The Center on the Social and Emotional Foundations for Early Learning (CSEFEL) Pyramid Model is designed to support the social and emotional development of children birth through 3 years of age. The Pyramid Model is a framework of evidence-based practices for promoting young children’s social and emotional competence and for preventing and addressing challenging behavior. The Pyramid Model includes extensive resources to help New York’s childcare programs and providers implement the model.</p> <p>This infant toddler module is designed for professional development providers and teachers/home visitors/caregivers who work with infants and toddlers (birth – three years of age).</p>
Pyramid Model: Infant-Toddler Module 3: Individualized Intervention with Infants and Toddlers	x		x	x	x					<p>This offering (6.5 hour training) of The Center on the Social and Emotional Foundations for Early Learning (CSEFEL) Pyramid Model is designed to support the social and emotional development of children birth through 3 years of age. The Pyramid Model is a framework of evidence-based practices for promoting young children’s social and emotional competence and for preventing and addressing challenging behavior. The Pyramid Model includes extensive resources to help New York’s childcare programs and providers implement the model.</p>

										This infant/toddler module is designed for professional development providers and teachers/home visitors/caregivers who work with infants and toddlers (birth – three years of age) who have completed Modules 1 & 2 of the Pyramid Model Infant and Toddler training.
Pyramid Model: PIWI (Parents interacting with Infants/Toddlers)	x		x	x	x					This 6 hour training will focus on promoting the social and emotional development of infants and toddlers, exploring the PIWI Model.
Pyramid Model: Positive Solutions for Families	x		x	x	x					Training is held as six 1-hour sessions to help guide professionals working with parents to promote positive and effective parenting behaviors which will promote children’s social and emotional development and address challenging behavior and mental health needs of children in childcare.
Pyramid Model: Preschool Module 1: Building Relationships and Creating Supportive Environments	x		x	x	x					This 7-hour training is designed to support the social and emotional development of children 2 ½ to 5 years of age. The Pyramid Model is a framework of evidence-based practices for promoting young children’s social and emotional competence and for preventing and addressing challenging behavior
Pyramid Model: Preschool Module 2: Social Emotional Teaching Strategies	x		x	x	x					This 6.5 hour training is designed to support the social and emotional development of children 2 ½ through 5 years of age. The Pyramid Model is a framework of evidence-based practices for promoting young children’s social and emotional competence and for preventing and addressing challenging behavior
Pyramid Model: Preschool Module 3: Individualized Intervention	x		x	x	x					This 6.5 hour training is designed to support the social and emotional development of children 2 ½ through 5 years of age. The Pyramid Model is a framework of evidence-based practices for promoting young children’s social and emotional competence and for preventing and addressing challenging behavior
Rainy Day Activities	x		x							Identify activities to engage children that are appropriate for an age range of children.
Ramps & Pathways	x		x							Hands-on construction training covering science, technology, engineering, and math concepts!
Regulations Review							x			Covers OCFS regulations (for any modality)

Renewal Ready			x		x		x			Discuss OCFS regulations, paperwork, and best practices for storing papers to adhere to OCFS regulations and help inspections run smoothly
Rituals & Traditions			x	x						Develop trust and caring by creating rituals and traditions
SACC Active Games	x	x	x							Learn a variety of active games and identifying equipment and props that can be used during game play.
SACC Bullying	x		x	x						Construct a working definition of bullying as well as identify methods to effectively and calmly prevent and respond to bullying.
SACC Character Education	x		x							Discuss strategies to use in their school age programs to model respect and responsibility.
SACC Classroom Environment			x							Designing space for learning & social-emotional development for school age children
SACC Creating "Ownership"	x		x							Building a sense of responsibility/ownership in SACC
SACC Creating Journals	x		x							How to include journals and journal making in your SACC program
SACC Creative Arts	x		x							Explore art materials and take-home ideas for creative art experiences for school age children
SACC I'm Bored: Challenges in Summer	x		x							Strategies to engage children's attention and active participation, and involvement in decision-making about activities and plans.
SACC: Cooperative Games for SACC	x	x	x							Introduction to gross motor games that encourage cooperative experiences.
SACC: Helping Children to Develop a Sense of Belonging	x		x							This training is designed to help assist providers in designing a SACC program using the Core Competencies that will help all children develop a sense of belonging in the program.
SACC Making Literacy Fun	x		x							Print rich environment that goes beyond the chapter book
SACC Nutrition Options		x	x							Ideas for serving nutritious and enjoyable snacks in SACC program
SACC Regulations							x			Address OCFS regulations using "real life" scenarios commonly found in school age programs
SACC STEM	x		x	x						STEM hands on activities for SACC
Safety and Supervision		x		x			x			Address OCFS regulations using real life scenarios.
Sandbox Learning	x		x	x						Sand & sandbox play - teaching across all domains of learning to address the whole child
Scribbles to Sentences	x		x							This training visits the sequence of stages of development children go through as they build skills for writing. Learn

									which materials support writing skill development and how to design a developmentally appropriate writing area in your learning environment.
Sensory or Behavior?	x		x						The difference between sensory needs & behavior issues
Sensory Science	x		x						Science learning through a variety of sensory materials/activities – learn some fun experiments you can do in the classroom.
Sheltering In Place		x	x	x			x		How to plan a successful Shelter in Place plan, considering space, documentation, and supplies needed as well as the needs of the children.
Soaring Separation Anxiety during Covid-19	x		x	x					Due to uncertain times, separation anxiety is at an all-time high! Childcare providers have been tasked with aiding children and parents through this challenging time. This training will bring light to the signs of separation anxiety, strategies to assist those in your program, and how to recognize appropriate techniques that will ultimately result in positive experiences for both children and their families.
STEM Ed Starts Early	x		x	x	x				Curriculum that integrates block play, math, and science
Successful Separation: Supporting Parents and Their Children	x			x					Ways to support children and families during transition times
Summertime Challenges			x	x			x		Prepare for summertime challenges including the challenges presented by having full time school age children
Supporting Different Family Structures	x		x						Looks at ways to support family structures for families of incarcerated, deployed, grandparents raising grandchildren, single parent families, and helicopter parenting
Supporting Dual Language Learners	x		x	x					During this training, participants will discuss their role in supporting dual language learners through conversation and interactions, environmental supports, and family interactions.
Supporting Transgender Youth in Educ. Programs	x		x		x				Identify challenges for transgender, non-gender conforming, and questioning youth and ways education programs can be supportive, respectful, and gender affirming.
Take the Anger Challenge	x		x	x					Effective ways to help children cool off and reduce aggression
Taking Action: Protocol for protecting against and documenting and reporting incidents in childcare				x	x		x		Proper documentation using OCFS Incident Report form, supervision of children, protocol for addressing incidents, and low-risk active play opportunities for children

Teaching Children in A Diverse World	x		x							Build on children’s learning of culture and diversity
Teaching Children Kindness	x		x							Techniques for teaching kindness for social-emotional growth
Tech in Childcare			x				x			Effectively use technology and media to be engaging and DAP
Ten Books that Support Diversity, Gender, and Self-Esteem	x		x							Ten children’s books focusing on diversity, gender, and self-esteem will be reviewed with discussion around how the incorporate these books into everyday learning across various learning domains.
The Basics of Behavior	x		x		x		x			Discuss strategies that will encourage positive behavior guidance.
The Emotional Rollercoaster of Preparing for Kindergarten	x		x	x						Discuss the many emotions around transitioning to kindergarten for both children and parents and how providers can best support families through this change.
The Homespun Library	x		x							Incorporate literacy and language using non-traditional, fun materials
The Role of the Mandated Reporter in the World of Virtual Learning	x		x			x		x		Visit the role of the MR and how it’s OCFS description pertains to interacting with children and families in a virtual world. Learn to look for indications of CAM and how to offer resources to families.
The Power of Play	x		x							Play and its impact on social and emotional development
There’s an APP for That!		x	x				x			This training will visit the use of many wonderful Apps that can be found online to use in curriculum planning and activity developing for children as well as self-help Apps for busy childcare providers.
I/T Toymaking	x		x	x						Discuss developmentally appropriate toys for infants and toddlers and the simplicity of making your own to implement into programs
Using Puppets to Discuss COVID-19 and Mask Wearing	x		x	x						Use puppets and “social stories” to talk to children about COVID-19 and to address emotions they may be feeling about the use of masks.
Using Songs and Fingerplays	x		x							Songs and fingerplays that can be used during times of transition and integrated into curriculum.
Using Your Outdoor Environment as a “3rd Teacher”	x		x							How to make your outdoor environment work as a learning environment
Proactive Classroom Management	x		x							Learn what it means to use proactive classroom management to reduce challenging behaviors-covers the

TOTALS:	116	32	128	59	23	3	2	2	2	Revised 6/25/2019

If you would like more information regarding any of the trainings listed here, please contact:

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