Child Care Solutions - Available On-Site Training Topics

Please note – trainings in bold are EIP eligible.

Infant/Toddler On-Site Training Topics

Training Title	OCFS Categories										Description of Training
	1	2	3	4	5	6	7	8	9	10	
Addressing Biting in Your Childcare Program	x	x		x							Discuss the elements of biting as well as strategies for children who bite and how to work with families in these situations.
Addressing the Nutritional Needs of Infants and Toddlers	x	x	x								Focus on the nutritional needs of infants and toddlers, and how to make mealtimes fun, educational, and stress-free.
Appropriate Floor Time for Infants	x	x		x			x				Focus on appropriate floor time for infants. Discuss their safety as well as what is engaging and supports their development.
Arrival and Departures in an Infant Room	x		x	x	x		x				One of the most important times in an infant room occurs during arrivals and departures times during the day. During these times it is important to look at not only the required OCFS Regulations, but the connections with children, parents, and caregivers, as well as the health and safety of children.
Baby Talk	x		x								Focus on the importance of communication with infants and toddlers and the brain development that occurs when caregivers are focusing on young children and interacting with them in meaningful, give-and-take conversations. Participants will discuss techniques for engaging infants and toddlers in conversation and relationship-building with caregivers.
Basic Baby Sign Language	x		x								Basic baby sign language will allow you to bring back simple sign language to use with infants. This is an opportunity to be able to communicate in a more efficient way to nonverbal infants as they are learning and growing.
Brain Development for Infants and Toddlers	x		x								Understanding brain development with infants and toddlers plays an important role in childcare. This training looks at the factors of brain development and how we can create a learning environment that is best for our infants and toddlers.
Building Resiliency in Infants and Toddlers	x		x								Promoting resilience in infants and toddlers that will impact children now and throughout their life. This training covers social emotional health, attachment and relationships, self-regulation, and initiative. This is an important topic for those caring for infants and toddlers

Training	C1	C2	C3	C4	C5	C6	C7	C8	C9	C10	Description
											but give the circumstances of today with COVID-19, it is even more pressing.
Building Secure Relationships Through Baby Doll Play	X		X	X							This training will visit various ways in which a provider can use one-on-one secure relationship building through activities such as playing with baby dolls, singing, and rituals.
Caring Spaces	X		X				X				Training will focus on allowing freedom of movement for exploration of environment as well as development of self-help skills. Appropriate responsive caregiver interactions will be addressed and we'll take a look at a variety of high-quality materials that support learning and development.
Challenges and Successes in Toilet Training	X	X		X							This informative training will discuss the challenges/successes related to toilet training focusing on readiness, parent and caregiver communication, toilet training equipment and clothing, regression and policies and procedures.
Challenging Behaviors for Infants and Toddlers	X		X	X			X				This training will focus on some of the challenging behaviors we regularly see in childcare programs with infants and toddlers. We will look at the causes of these behaviors, as well as appropriate responses and how we can assist in prevention.
Creating a Welcoming Environment for Infants and Their Parents	X		X	X							A user-friendly environment is important for infants and for their families! Discover ways to enhance your program to meet the needs of infants and parents/guardians by creating an environment that is friendly, approachable, flexible, and where information is easily given and received.
Cultural Connections with Infants and Toddlers	X		X	X	X						When it comes to culture in a childcare program, working and connecting with families plays a huge role. This training takes a deeper look at how we can adapt our programs to promote culture and make connections while working with infants and toddlers.
Culturally Sensitive Infant Care	X		X								What is culturally sensitive infant care? This training will dive into what it looks like to go beyond the surface factors of culture and diversity and how caregivers can implement these strategies into their childcare programs.
Dissecting a Temper Tantrum	X		X								This training focuses on the unique world of infants and toddlers and the challenges of responding to tantrums. We will discuss behaviors associated with tantrums, how we feel about tantrums, factors that influence them, and effective responses to tantrums that support the child.
Early Experiences with Language	X		X								The first three years of life are monumental for many things, and language is one of them. It is important for our infants and toddlers

											Description
											that we care for to have many experiences with language. In this training we will look at ways to implement early language experiences in our childcare programs in a developmentally appropriate way.
Establishing Infant Polices in your Program			x	x	x		x				Participants will discuss the importance of having a handbook that includes policies specific to infant care. This training will examine the OCFS childcare regulations and the Core Body of Knowledge for guidance on policy development. Participants are encouraged to bring their policies/handbook to review as part of the training process.
Experiencing Outdoor Play with Infants in the Fall	x		x	x			x				Outdoor time is not only required by Regulation, it's extremely important for children's development, including infants. In this training, we will discuss the many experiences infants can safely have during outdoor play in the Fall.
Experiencing Outdoor Play with Infants in the Springtime	x		x	x			x				Outdoor time is not only required by Regulation, it is also extremely important for children's development, including infants. In this training, we will discuss the many experiences infants can safely have during outdoor play in the Springtime.
Experiencing Outdoor Play with Infants in the Summertime	x		x	x			x				Outdoor time is not only required by Regulation, it is extremely important for children's development, including infants. In this training, we will discuss the many experiences infants can safely have during outdoor play in the Summertime.
Fine Motor, Gross Motor with Infants and Toddlers	x	x	x								This hands-on training will focus on supporting both fine and gross motor development with infants and toddlers. Participants will engage in activities as well as discussions pertaining to understanding fine and gross motor development in children under 3 years of age. This training will introduce developmentally appropriate fine and gross motor activities that can be used in the infant/toddler classroom environment.
Fragile Babies / Gentle Touch	x	x				x			x		This training will discuss the physical development if infants and how critical it is to handle them correctly. Participants will learn techniques for keeping babies safe from physical harm during their daycare day and relate the handling of infants to child abuse and shaken baby syndrome.
I/T ACEs			x							x	What are adverse childhood experiences and how do ACEs influence infants and toddlers? The answers may surprise you! As a caregiver, you have the ability to help shield children from the

	C1	C2	C3	C4	C5	C6	C7	C8	C9	C10	Description
											detrimental effects of ACEs. Learn about how you can play a key role in prevention.
I/T Let's Play Outdoors!	x	x	x	x							Promote developmental growth by using the outdoor environment
I/T Social-Emotional Development	x		x	x							Covers social and emotional development in infants and toddlers
Implementing Emergency Evacuations with Infants and Toddlers in a Group and Family Day Care Program				x	x		x				Emergency evacuation drills conducted every month are required by regulation and are good practice, but have you considered the youngest among the group? Preparing for an emergency evacuation with infants and toddlers entails a lot more than snack, a first aid kit, and attendance records. This training will allow you to reflect on your policies and procedures as we dig in and review necessary steps of an emergency evacuation with infants and toddlers.
Incorporating Language and Literacy with Infants and Toddlers	x		x								This training will provide a variety of ways to support language and literacy development for infants and toddlers. It will look at the environment in a program and how to implement appropriate language and literacy strategies for infants and toddlers.
Infant Toddler Toymaking	x		x	x							This training will discuss developmentally appropriate toys for infants and toddlers, and the simplicity of being able to create our own to implement into early childhood programs.
Infant/Toddler Exploration	x		x								This training will focus on the importance of allowing infants and toddlers to explore their world using their whole bodies. The importance of tummy time and allowing for free exploration of age-appropriate materials will be addressed. Participants will be able to create a classroom "tool" they can make that will address cause and effect learning for young children.
Keeping Infants Safe		x		x			x				This training will look at the importance of keeping infants safe in childcare programs and what safety really looks like. Participants will address and discuss the OCFS Regulations as they pertain to infant safety.
Loose Parts Play with Infants and Toddlers	x		x	x			x				Incorporating loose parts in play for infants and toddlers can be intimidating. This training will promote exploration of loose parts that are safe to use specifically with infants and toddlers in mind. Loose parts bring an element of adventure and surprise while meeting the natural curiosity of young children.
Math Concepts with Toddlers	x		x								Math with toddlers? Isn't counting enough? Let's take an in depth look at the importance of incorporating math concepts beyond counting. This training explains how to incorporate math into your daily program leading to mathematical achievement in later years.

Training	C1	C2	C3	C4	C5	C6	C7	C8	C9	C10	Description
Meeting the Needs of breastfeeding Mothers in Your Child Care Program	x	x			x		x				This training discusses how Child Care Providers can meet the needs of breastfeeding Mothers in their programs. We will look at the NYS OCFS Regulations, environment, policies, communication with families and children, as well as the many resources that there are for breastfeeding Mothers.
More Than Just Routines with Infants and Toddlers	x	x	x	x							When caring for infants and toddlers, daily caregiving routines are essential to providing opportunities for them to be successful and have the opportunity to learn and actively participate throughout the day. Routines also provide opportunities for caregiver-child interactions and building close relationships and bonds.
Music and Movement with Infants and Toddlers	x	x	x								This training will look at the importance and benefits of incorporating music and movement with infants and toddlers and implementing developmentally appropriate music and movement activities into programs.
Programming for Infants and Toddlers While in a Mixed Age Setting	x	x	x	x							This training will look at different challenges that come with programming for infants and toddlers in a mixed age setting. We will discuss different strategies as well as considerations to look at in our programs.
Purposeful Policy Practice for Toilet Learners	x			x	x		x				Participants will discuss the importance of having a handbook that reflects purposeful policies specific to toilet learning. The training will examine the OCFS regulations and the Core Body of Knowledge for guidance on policy development. Participants are encouraged to bring their policies/handbook to review as part of the training process.
Regulations Review with a Focus on Infants in a Day Care Center Setting							x				Take a closer look at the Day Care Center regulations and how your work with infants is impacted. In this training, the focus is on regulations and the connection between requirements and infant care. How to navigate questions and concerns while caring for infants and meeting regulatory guidelines will be discussed.
Regulations Review with a Focus on Infants in Group and Family Child Care Settings							x				Take a closer look at the Group and Family Day Care regulations and how your work with infants is impacted. In this training, the focus is on regulations and the connection between requirements and infant care. How to navigate questions and concerns while caring for infants and meeting regulatory guidelines will be discussed.
Responsive Caregiving for Infants	x		x								This training will help to expand and strengthen your knowledge of the importance of creating nurturing relationships with the infants you care for in the early childhood education field to promote high-quality care.

Training	1	2	3	4	5	6	7	8	9	10	Description
Safe Sleep for Infants	x	x									This training will discuss the importance of placing infants on their backs to sleep, and the physical, environmental, and other factors considered linked to an infant's succumbing to SIDS.
Self-Help Skills for Toddlers	x	x	x	x		x					Self-help skills are extremely important for many types of development in toddlers. In this training we will look at the importance of self-help skills and how to implement opportunities for our toddlers into our programs that follow the NYS Regulations, create a safe environment, are developmentally appropriate and that are engaging.
Sensory Activities for Infants and Toddlers	x		x								This hands-on training will give providers an opportunity to learn about the many ways they can support sensory learning for infants and toddlers.
Seeking Sensory Stimulation	x		x								Have you ever found yourself wondering why a child plays so rough? Do you feel frustrated by a child you constantly redirect? Is there a child that always seems busy or is perpetually in motion? These children could be seeking sensory stimulation. This training will discuss what sensory seeking behaviors look like and how you can provide an appropriate environment for children who are seeking this input.
STEM with Infants and Toddlers	x		x								Incorporating STEM with infants and toddlers is an important factor in learning and development. This training will discuss the importance of STEM as well as ways to implement STEM into your infant and toddler programs.
Supervision Focusing on Infants and Toddlers for Day Care Centers	x		x	x	x		x				This training will look at the importance of competent supervision for infants and toddlers, specific to Day Care Centers. We will discuss the NYS OCFS Regulations in regards to supervision and strategies for supervision to implement into programs.
Supervision Focusing on Infants and Toddlers in Family and Group Family Care	x		x	x	x		x				This training will look at the importance of competent supervision for infants and toddlers specific to Family and Group Family Child Care. We will discuss the NYS OCFS Regulations in regards to supervision and strategies for supervision to implement into programs.
Supporting Parent and Infant Relationships	x		x	x							This training will focus on how the early childhood professional can support infants and their families through respectful partnering with the parent/guardian and empowering the family to be involved in their child's daycare experience.
Toddler Art	x		x								In this training participants will experience using a variety of traditional and non-traditional art materials that can be used in a

Training Title											Description of Training
	x	x	x								toddler-age classroom. Participants will discuss barriers to designing and implementing successful art experiences for toddlers where they can freely explore materials. Participants will leave the training with a list of non-traditional materials they can add to their program, as well as a number of activities focusing on open-ended exploration of materials by toddlers.
Toddler Yoga	x	x	x								This training will focus on different yoga poses, breathing, and mediation strategies that are developmentally appropriate for toddlers. We will look at the importance of these topics and how it can benefit children in the early education field.
Understanding Children's Behavior: Supporting the Individual Needs of Infants and Toddlers	x		x	x							In this training, we will take a deeper look at how to support the individual needs of infants and toddlers in our care. By doing so, we can understand the behaviors that we see and how to effectively address and support the children in our programs.
Using the Acknowledge, Ask, Adapt Strategy with Parents and Caregivers of Infants and Toddlers	x		x		x						The strategy of acknowledge, ask, adapt looks at how early childhood educators can effectively work with parents and caregivers to address any common situations or issues that come up when working with infants and toddlers.
What is Temperament?	x		x		x						Learning what temperament is and what temperament tendencies are is an important factor when it comes to early childhood education. This training will look at what temperament is as well how to effectively address each individual child based on their temperament tendency and their needs.

School Age Child Care On-Site Training Topics

Training Title	OCFS Categories									Description of Training
	1	2	3	4	5	6	7	8	9	
Active Games for SACC	x	x	x							Play a variety of active games and identify equipment and props that can be used during game play.
Bullying in SACC	x		x	x						Better understand why bullying occurs and identify methods to effectively and calmly prevent and respond to bullying.
Character Education in SACC	x		x							How can we encourage character education, respecting our peers and being responsible for our behavior, in School Age Children? Participants will discuss strategies to use in their school age programs. Together we will practice modeling respect and responsibility.

	1	2	3	4	5	6	7	8	9	
Cooperative Games for SACC	x	x	x							Play games and identifying a variety of equipment or props that can be used during cooperative game play.
Creating Journals with School Age Children	x		x							This training will offer providers ideas on how they can include journaling and journal making in their SACC programs. Participants will have an opportunity to work hands-on with materials to create their own journal to take back to their program.
Creating Ownership in a School Age Program	x		x							This SACC training will focus on getting school age children to have "ownership" of their school age program that will lead to better teamwork, behavior guidance and involvement in activities planned for the program.
Creative Art in SACC	x		x							Participants will discuss the importance of creative expression in SACC programs and take home some fresh ideas for materials and props to provide for school age children.
Helping Children to Develop a Sense of Belonging in SACC Programs	x		x							This training is designed to assist providers in designing a SACC program using the Core Competencies, that will help all children develop a sense of belonging in the program.
I'm Bored: Challenges in Summer SACC	x		x							Participants will discuss strategies to engage children's attention and active participation.
Making Literacy Fun in SACC	x		x							Participants will discuss ways of creating a print rich environment that goes beyond the chapter book.
Nutrition Options for School Age Child Care		x								This training will address the nutrition needs of school age children as outlined in the OCFS SACC requirements under "Nutrition" as well as USDA guidelines. The training will allow participants the opportunity to discuss issues they have being successful in offering nutritious snack options for the children in their care and give them opportunity to discuss ways in which they can offer healthy snack options that meet regulatory guidelines and are appealing to children.
Positive Behavior Guidance for SACC			x				x			In this training, participants will gain positive strategies for reducing the likelihood of challenging behaviors in their school age programs such as creating a nurturing relationship with children and providing a predictable routine. Participants will also discuss strategies to manage challenging behaviors once they have occurred as well as reviewing the OCFS Regulations section on behavior management.
SACC Classroom Environment			x							Designing space for learning & social-emotional development for school age children

Training Title										Description of Training
SACC Regulations							x			This training gives participants the opportunity to address OCFS Regulations using "real life" scenarios.
STEM for SACC	x		x							Participants will receive hands on experience with inexpensive activities that can be easily implemented in their program.

Pyramid Model On-Site Training Topics

Training Title	OCFS Categories									Description of Training
	1	2	3	4	5	6	7	8	9	
Pyramid Model: Infant-Toddler Module 1: Social Emotional Development Within The Context of Relationships	x		x	x	x					This offering (6.5 hour training) of The Center on the Social and Emotional Foundations for Early Learning (CSEFEL) Pyramid Model is designed to support the social and emotional development of children birth through 3 years of age. The Pyramid Model is a framework of evidence-based practices for promoting young children's social and emotional competence and for preventing and addressing challenging behavior. The Pyramid Model includes extensive resources to help New York's childcare programs and providers implement the model. This infant toddler module is designed for professional development providers and teachers/home visitors/caregivers who work with infants and toddlers (birth – three years of age).
Pyramid Model: Infant-Toddler Module 2: Responsive Routines, Environments, and Targeted Strategies	x		x	x	x					This (6.5 hour training) offering of The Center on the Social and Emotional Foundations for Early Learning (CSEFEL) Pyramid Model is designed to support the social and emotional development of children birth through 3 years of age. The Pyramid Model is a framework of evidence-based practices for promoting young children's social and emotional competence and for preventing and addressing challenging behavior. The Pyramid Model includes extensive resources to help New York's childcare programs and providers implement the model. This infant toddler module is designed for professional development providers and teachers/home visitors/caregivers who work with infants and toddlers (birth – three years of age).
Pyramid Model: Infant-Toddler Module 3: Individualized Intervention with Infants and Toddlers	x		x	x	x					This offering (6.5 hour training) of The Center on the Social and Emotional Foundations for Early Learning (CSEFEL) Pyramid Model is designed to support the social and emotional development of children birth through 3 years of age. The

Training Topic										Description
										Pyramid Model is a framework of evidence-based practices for promoting young children's social and emotional competence and for preventing and addressing challenging behavior. The Pyramid Model includes extensive resources to help New York's childcare programs and providers implement the model. This infant/toddler module is designed for professional development providers and teachers/home visitors/caregivers who work with infants and toddlers (birth – three years of age) who have completed Modules 1 & 2 of the Pyramid Model Infant and Toddler training.
Pyramid Model: PIWI (Parents interacting with Infants/Toddlers)	x		x	x	x					This 6 hour training will focus on promoting the social and emotional development of infants and toddlers, exploring the PIWI Model.
Pyramid Model: Positive Solutions for Families	x		x	x	x					Training is held as six 1-hour sessions to help guide professionals working with parents to promote positive and effective parenting behaviors which will promote children's social and emotional development and address challenging behavior and mental health needs of children in childcare.
Pyramid Model: Preschool Module 1: Building Relationships and Creating Supportive Environments	x		x	x	x					This 7-hour training is designed to support the social and emotional development of children 2 ½ to 5 years of age. The Pyramid Model is a framework of evidence-based practices for promoting young children's social and emotional competence and for preventing and addressing challenging behavior
Pyramid Model: Preschool Module 2: Social Emotional Teaching Strategies	x		x	x	x					This 6.5 hour training is designed to support the social and emotional development of children 2 ½ through 5 years of age. The Pyramid Model is a framework of evidence-based practices for promoting young children's social and emotional competence and for preventing and addressing challenging behavior
Pyramid Model: Preschool Module 3: Individualized Intervention	x		x	x	x					This 6.5 hour training is designed to support the social and emotional development of children 2 ½ through 5 years of age. The Pyramid Model is a framework of evidence-based practices for promoting young children's social and emotional competence and for preventing and addressing challenging behavior

Available On-Site Training Topics

Training Title	OCFS Categories										Description of Training
	1	2	3	4	5	6	7	8	9	10	
A Teacher's Work Is Never Done	x		x								It is a well-known fact among educators that what a teacher does in the classroom has a direct impact on student achievement. In this training, participants will talk about Reflective Teaching as an important component in their teaching style, classroom management, and assessment.
ACE Institute Level 101										x	This 3 hour training aims to broaden the state's understanding of ACE's and their impact on young children, their families, and the field of early childhood education. The 101-Level ACE Institute Training for Child Care Providers and Educators is the first training in a series designed to broaden the awareness of the effects of ACE's on children.
Actions Speak Louder	x		x								Strategies to improve nonverbal communication skills
Active Play: Embedding Physical Activity into Your Preschool Day	x	x	x								Gather training ideas for leading early childhood physical activities that are developmentally appropriate and inclusive of children with disabilities. These activities use only inexpensive equipment, work in small spaces, and can be enjoyed in home-based and center-based childcare settings as well as by families in their homes. Discuss and view videos of 18 months-5 year olds playing these fun activities and try playing some yourself!
Addressing Child Abuse and Maltreatment in the Early Childhood Setting						x		x	x		This training will use scenarios to allow participants to reflect on what indicators of abuse and or neglect are present, what information needs to be gathered, the requirements for making a report and the role of the mandated reporter.
Alphabet Soup	x			x							Navigate the EI/CPSE process and the acronyms used
Art: Process vs. Product	x		x								This training will focus on the difference between art activities that are product-driven vs. art activities that focus on the process involved in a child's exploration of materials and creating with materials, and the importance exploration of materials has on learning.
Beyond the Book	x		x								Participants will go beyond the book and take with them ideas for continuing the story into other areas of their program.
Big Body Play	x	x	x	x							This workshop explores the positive effects for physical development when children participate in big body play.
Blocks Rock	x		x								This training offers participants an opportunity to learn about the importance of block play in early childhood learning. Learn how to create a developmentally appropriate block play area in your learning

Training	1	2	3	4	5	6	7	8	9	Description
								x		space for the children you work with and what types of materials can be added to the block area to extend and enhance play.
Bugs are Amazing!	x		x							This workshop will show how much fun learning about insects can be! Participants will learn how the integrate insects into their activities across all domains of learning.
Building Healthy Eaters	x	x	x							How can we involve children in making healthy choices? How can we design snack options that are healthy and appealing to children? We explore both of these questions and more as we unravel the world of picky eaters and successful snack menu planning
Building Resiliency							x			This training focuses on building resiliency in adults. Even though we may not feel like it sometimes, we all possess the power within ourselves to harness our protective factors to aid us in bouncing back! This thought-provoking training consists of a personal assessment for you to complete as well as a guide through the assessment drawing out your strengths. Not only will you walk away feeling like you can conquer the world, you will have fun while doing it!
Building with Recycled Materials			x							One man's trash may very well be another man's treasure - especially when it comes to creative learning! This hands-on training will give participants an opportunity to learn ways to use recycled materials and "bits and pieces" to encourage children's creative thinking and problem-solving skills. Come explore the world of building with recycled materials and discover the endless possibilities!
Bullying	x		x	x						Participants will be able to construct a working definition of bullying as well as identify methods to respond to bullying.
Cavity Free Kids	x	x	x	x						In this training we will discuss the challenges and strengths we have with establishing good routines around dental health.
Child Abuse and Maltreatment Including Shaken Baby Syndrome						x		x	x	Childcare providers play a special role in the lives of children. A major part of a provider's role is to keep children safe. One way providers can keep children safe is by recognizing the signs of abuse. In this training, we will discuss the role of the mandated reporter. We will also review the summary guide for mandated reporters. Participants will identify indicators of child abuse and maltreatment/neglect and learn the procedure for making reports of suspected child abuse and maltreatment/neglect.
Child Abuse and Maltreatment: Making the Call					x	x	x	x	x	This training will focus on recognizing signs of abuse and maltreatment, proper documentation, and the procedures of making a report to the child abuse and maltreatment hotline.

Title	1	2	3	4	5	6	7	8	9	10	Description
Children with Special Needs: What is Our Role?	X		X								This training will discuss the steps of observing and referring a child for evaluation. Terms and acronyms used, and how to support and accommodate the child with disabilities in the early learning environment.
Classroom Meetings: A Tool for Problem Solving	X		X	X							Do you have class meetings in your program? Maybe you call them morning meetings or group time? In this workshop, participants will examine the benefits of using class meetings as a tool to aide in problem solving. Participants will discuss how class meetings can be used to help children learn and practice skills.
Classroom Paperwork		X	X	X	X						This workshop explores the classroom paperwork required for a child care provider. Participants will review the paperwork required by the Office of Children and Family Services (OCFS). What paperwork is for communicating with families? Participants are encouraged to bring copies of their daily paperwork as we discuss how to get paperwork done while caring for children.
Combating Compassion Fatigue							X				Participants will learn the signs of compassion fatigue which can arise from caring for others. These signs could include physical, emotional, and spiritual distress. Having knowledge of compassion fatigue, the signs to look for, and methods to combat these symptoms will guide participants to a healthier more balanced lifestyle.
Communicating as a Team			X	X	X						When you work as part of a team in an early childhood setting caring for children there are many responsibilities. Maintaining open and effective communication with your team members is critical in maintaining the health and safety of the children in your care. In this session we'll cover how to establish habits to ensure your team is communicating in an effective manner as well as tools you can use in your program to promote communication as a top priority.
Confidentiality in Early Child Education			X	X							When you work with young children, you really know a great deal about them - and their families! Keeping this information confidential is a matter of trust, respect, regulations, and ethics! In this workshop we'll take a close look at confidentiality, what it looks like and what can compromise it in early childhood settings.
Considering Classroom Design	X		X	X							This training will introduce participants to developmentally appropriate practice pertaining to classroom design and arrangement, and address barriers to successful classroom design. Participants will work with floor plan templates and materials to design a classroom to meet the needs of a specific age group.

Training											Description
Creating a Print Rich Environment	X		X								This training looks at the importance of including print in the early learning environment and how to incorporate print in a variety of unique and child-friendly ways.
Creating a Safe and Healthy Environment		X		X							This training will reinforce the need for providers to be proactive with the paperwork they are required to use to document injuries, classroom and program policies and procedures addressing health and safety and daily practices that promote a safe and healthy early childhood learning environment.
Creating Art Outdoors	X		X								This training will focus on how providers can bring art to their outdoor environment and plan fun and engaging experiences that will encourage creativity and development. Ideas will be discussed on how to incorporate new, exciting materials and activities as well as how to bring your inside art activities to your outdoor environment. Participants will have the opportunity to create some outdoor art materials to bring back to their program.
Creative Expression	X		X								Participants in this training will be able to implement curriculum that provides children with the opportunity to communicate their learning through creative expression. Participants will discuss strategies for providing child-directed learning and play.
Culture and Caregiving	X		X								This training offers an insight into the complex and exciting world of culture in the early childhood environment. What does cultural awareness look like in the classroom? How does culture fit into child development, and what do we want children to know and do regarding culture? We will examine these questions and more as we discuss the importance of culture on our lives and the lives of young children and their families.
Culture in the Classroom	X		X	X							This training will allow providers the opportunity to assess how they are incorporating culture into their learning environment, as well as provide numerous ideas on how to provide activities and examples of how to create an environment and materials that are culturally inclusive of all the children and families you work with.
Darkness to Light: Stewards of Children				X		X					This training focuses on the complex problem of child sexual abuse. The training gives participants proactive steps they can use to protect children from sexual abuse. Darkness to Light is a national non-profit organization that seeks to empower adults to prevent child sexual abuse. The program raises awareness and educations adults on how to prevent, recognize, and deal responsibly to child sexual abuse.

Training											Description
Designing a Staff Orientation Plan			x	x	x						When new staff are hired it is crucial that a well-designed orientation plan be developed so both the staff and the program managers feel comfortable that important information has been covered and the new hire has the knowledge they need to enter the classroom with background knowledge that allows them to begin work feeling confident. In this training we will look at what topics need to be covered during a staff orientation and some unique ways you can create an orientation plan that is user-friendly and helps staff to retain the information they are given.
Developmentally Appropriate Discipline and the Regulations	x		x	x	x		x				This training has been designed to help participants understand the NYS OCFS Regulations regarding discipline. During this training participants will have the opportunity to dissect and discuss the regulatory requirements for behavior management, how to use discipline in a developmentally appropriate manner in childcare programs, as well as the difference between the use of physical intervention and physical restraint.
Digital Media: finding the right balance	x		x				x				Working with children there are times we find ourselves faced with challenges on how to use digital media in our programs. In this workshop participants will have the opportunity to examine the OCFS Regulations pertaining to digital media and how to use developmentally appropriate media in our curriculum.
Dilemmas for Inclusion	x		x	x							Children deserve respect for who they are, however, it is difficult to meet the diverse needs of children with and without diagnosed disabilities. In this training we will share some of these challenges and generate strategies for going forward in our work with children
Don't Box Me In: Creative Ways to Use Cardboard Boxes	x		x								Kids love playing with cardboard boxes, sometimes more than the fancy toys that come in the box. In this session participants will learn about the educational opportunities when they bring cardboard boxes into the classroom. Ideas will be presented on ways that cardboard boxes can be used in the classroom as well as the value of letting children use their imagination and creativity to decide how they want to use the materials.
Dramatic Play	x		x								Participants in this training will be able to create and facilitate an environment in which children can develop cognitive, language, and social emotional skills though dramatic play.
Emergency Preparedness			x	x			x				When that fire alarm goes off, will you be ready? Are the children ready to go? What do you need to bring with you and where are you going? What should you do after the drill is over? Participants will

											Description
											discuss the OCFS paperwork that is required for evacuation drills and shelter in place drills. Participants will discuss how to have a stress free and instructive evacuation drill experience.
Ergonomics and Early Childhood Education				X							Ergonomics is not just a silly word! We need to be mindful of how we set up the early learning environment, and how we use our bodies in our everyday work with young children so we reduce the likelihood of injuring ourselves. Healthy providers are happy providers!
Ethics in Early Childcare			X	X							Working in early childcare there are times we find ourselves facing ethical situations. In this workshop participants will have the opportunity to examine the NAEYC Code of Ethical Conduct and its uses in processing those ethical dilemmas.
Everyday Math			X								This interactive workshop will present ideas for participants on activities they can do with children to give them the "school readiness" skills they need, as well as cover the different ways providers need to use math in their day-to-day operations of their programs.
Exploring Feelings with Young Children	X		X								Let's explore three important feelings for young children – happy, sad, and mad, and look at strategies and materials that can be used to help children understand and regulate emotions and give them skills they can use for a lifetime. Make materials to use in the classroom to help teach about emotions.
Flannel Board Activities to Develop Math Skills	X		X								This hands-on training will introduce appropriate math concepts for young children and how flannel boards can be used effectively to teach math concepts. Participants will get to make a flannel board and math props they can use in their program.
Food and Other Allergies: Reactions, Preventions, Policies		X		X							This training offers an in-depth look at the pathophysiology of an allergic reaction, and discusses symptoms associated with an allergic reaction and anaphylaxis as well as preventive measures that should be taken in the education setting, including program policy considerations.
Fostering Healthy Habits	X	X	X								This training will discuss the opportunities you as a childcare provider have to teach children the skills to establish healthy habits for life such as exercise, healthy eating, good hygiene, getting enough rest, and limiting technology. Participants will discuss how to incorporate healthy habit practices into your program as well as ideas to share with families to promote consistency with healthy habits in the children's homes.

Training	1	2	3	4	5	6	7	8	9	10	Description
Hand Washing 101	X		X				X				How many times a day do children wash their hands? Are they doing a good job? In this workshop participants will discuss proper handwashing techniques and how we ensure the OCFS regulations on hand washing are met in our programs. Participants will discuss curriculum ideas for teaching children to be germ busters.
Head Lice – Knowledge is Power!		X	X	X							This informational training will discuss myths and facts about head lice, the biology of head lice, transmission, detection and prevention. Participants will look at sample program policies and procedures for addressing head lice in the early childhood education setting.
Health & Infection Control			X				X				This training gives participants the opportunity to address OCFS Regulations using "real life" scenarios that will be reviewed, discussed, and addressed using specific OCFS Regulation criteria.
Helicopter Parents: Building Autonomy in Children	X										Finding a balance when parenting can be difficult. During this training, we will look at parenting scenarios and discuss how to address each scenario with supporting parents while allowing healthy social and emotional growth for children.
Hiring Practices			X		X						In this workshop, participants will be able to create a plan for attracting and interviewing new employee. We will also review paperwork required by OCFS for new employees.
How to Connect When You Can't Connect: Communicating During Program Closures			X	X	X						This training offers suggestions and ideas for connections with children and families in fun and supportive ways and the various emotions felt during closure by both children and adults.
Hula Hoop Fun	X	X	X								Come discover how much fun a hula hoop can be, inside and outside of the classroom, to support the development of young brains and bodies! This workshop will provide hours of ideas to help keep learning and fitness going strong through the seasons.
I'm Having a Bad Day	X		X								We all have bad days. The children we care for can have bad days. What can we do when children are having an off day? Participants will discuss strategies to encourage positive social and emotional development in children. Participants will also discuss how to communicate "bad day" information to families in a positive and constructive manner.
Identifying and Accommodating Children with Special Needs	X		X	X							This workshop will give participants the opportunity to explore how they can make accommodations in their programs for children with special needs. Participants will develop a plan for communicating with families in a positive and beneficial way.

Title	C1	C2	C3	C4	C5	C6	C7	C8	C9	C10	Description
Incorporating Nutrition and Food Preparation Activities in Your Program	x	x	x	x							Nutrition and food preparation can be a fun experience that teaches children about measuring, nutrition, following directions, and many other learning opportunities. In this session, we'll discuss easy ways to incorporate experiences into your program that will be easy and educational. During the session, we'll discuss how to offer an organized experience based on the individual needs of your group. We'll also discuss how to keep everyone safe when we're preparing food and make sure everything is done in a sanitary manner. Come learn how easy it is to a make this a regular part of your program and help foster a love of nutrition and food preparation with your group of kids.
Intro to Ages & Stages	x		x		x						In this workshop participants will examine the Ages & Stages Questionnaire and learn to use this easy tool to screen young children for developmental delays. Participants will discuss the appropriate settings and situations in which to use this tool.
Kindergarten Readiness	x		x								This training discusses what we need to consider when helping prepare children for the world of kindergarten. What skills play an important role in success in kindergarten, how do these skills vary from child to child, and what can schools, early childhood programs, and families do to ensure a smooth transition for children both socially and academically.
Learning to Trust	x	x									Roles of the caregiver in developing social-emotional health
Light Box Play	x		x								This hands-on training will explore the various ways a light box can be utilized in the early learning environment to enhance learning. Participants will create a light box to take back to their program to use immediately.
Living with Superheroes	x		x	x							This training will explore the impact of superheroes and superhero play in the world of young children. We will examine the traits of superheroes both old and new, how they impact children's play, and will discuss strategies for allowing for active physical play while still maintaining safety.
Making Decisions - Parent Communication	x		x								Sharing concerns about a child's development with parents
Making Families Feel Welcome	x		x								During this two-hour evening session, participants will assess and discuss their practices for making families feel welcome in their setting. This training will cover topics such as ensuring the physical environment reflects the children and families you work with, strategies to build relationships with children and families right from

Training	C1	C2	C3	C4	C5	C6	C7	C8	C9	Description
										the beginning and communication techniques you can use with families.
Making Flannel Boards and Big Books	x		x							This hands-on training will provider participants with the opportunity to learn new and exciting ways to enhance their literacy program through the creation of flannel boards and homemade big books! Emphasis will be on the aspect of children's stories that make them so appealing to children and the introduction of new words and concepts through rhyming and picture clues.
Making Self Care Routine							x			Training will focus on implementing techniques to combat burnout and fatigue while developing an individualized long term self-care plan.
Making the Most Out of Circle Time	x		x							In this training, participants will discuss circle time as a large group communication. We will also discuss how we can implement circle time in a developmentally appropriate manner.
Managing Your Business				x						This training will offer family and group family daycare providers an opportunity to practice using various record-keeping forms to assist with tracking expenses and revenue of their program.
Marketing Your Child Care Business			x	x						This training will guide participants as they review and discuss the many aspects of building and marketing their childcare business. Participants will review the components of designing a business plan and the assessing community needs/attributes of their own program. In addition, participants will address the internal marketing aspects of a successful early childhood program such as Parent Handbook development, initial contact with families and intake procedures including required OCFS forms needed for enrollment into the program.
Mealtime Challenges in Group and Family Day Care	x	x	x							Mealtime is about more than proper nutrition. Participants will discuss creating a nurturing, safe environment for children where time is spent connecting with other children and adults. Participants will be able to recognize the benefit of engaging with children during mealtimes. Including children of all ages in meal preparation as well as incorporating family style dining in your program will be discussed.
Mealtime Challenges	x	x	x							Do your childcare mealtimes need more sparkle? Does the conversation between child and caregiver lack in energy? In this workshop, participants will be able to recognize the benefit of engaging with children during mealtimes. Participants will discuss

	1	2	3	4	5	6	7	8	9	10	Description
											ways to include simple food prep and family style dining in their program.
Mother Goose and More!	x		x								Participants will learn how to incorporate (using webbing technique) math and science concepts for preschool/school aged children into daily learning using nursery rhymes to introduce concepts such as counting, cause and effect, predicting, sequencing, for example.
Music & Movement	x	x	x								Participants in this training will create opportunities for children to practice skills that develop coordination, balance, movement, and strength. Participants will discuss ideas for music and movement in the classroom as well as allowing children to communicate their understanding through movement and drama.
New Regulations		x	x	x			x				OCFS Regulations changes reviewed (for any modality)
Outdoor Gross Motor Play	x	x									Participants will experience gross motor games and identify a variety of equipment or props that can be used during game play. Together we will create a resource file of games and discuss how they can be used to teach a variety of curriculum areas.
Outdoor Winter Activities	x	x	x	x							Do you find outdoor play challenging in the winter? In this training, participants will be able to identify a variety of strategies to engage children's attention while playing outside in the winter. Participants will also examine safety procedures for outdoor winter play.
Paperwork & Regulations Pertaining to Child Abuse & Maltreatment				x			x				This training will focus on the paperwork and regulations connected to child abuse and maltreatment. Participants will walk through the process of properly documenting and reporting suspected child abuse.
Paperwork & Regulations Pertaining to Child Abuse & Maltreatment Including Shaken Baby Syndrome				x			x	x			This training will focus on the paperwork and regulations connected to child abuse and maltreatment. Participants will walk through the process of properly documenting and reporting suspected child abuse as well as information on the identification and prevention of shaken baby syndrome.
Pizza Pizza!	x		x								This fun, hands-on training will introduce pizza as a learning tool! We will look at concepts that can be linked to the common pizza such as parts-to-whole, shapes, the five senses, and growing a pizza garden with children! Participants will leave with ideas they can implement in their classrooms. Bring your own slice of pizza for incentive!!!
Planes, Trains, & Automobiles	x		x			x					Come play with cars, trains, and planes and discuss developmentally appropriate lesson plans for transportation. Participants will experience curriculum that integrates dramatic play, blocks, literacy,

Workshop	1	2	3	4	5	6	7	8	9	10	Description
											art, math, science, and gross motor play. We will also be discussing the OCFS Regulations and paperwork for transporting children.
Playground Readiness			x	x							This workshop will focus on the playground space being ready for children. Participants will discuss ways to ensure the play area is safe and ready for children to explore as well as ways to ensure their first aid kit is nearby and fully stocked. We will also discuss outdoor gross motor play.
Portfolio Accountability	x		x								Gathering data about children to assess a child's learning and development is a central part of the teacher's role. Teachers must make daily decisions about children that should be based on accurate and appropriate information. Portfolios, work samples, and teacher observations over time can provide the tools necessary to identify individual strengths and areas for growth.
Positive Behavior Guidance	x		x			x					In this training, participants will gain positive strategies for reducing the likelihood of challenging behaviors in preschool children. Such as creating a nurturing relationship with children and providing a predictable routine. Participants will also discuss strategies to manage challenging behaviors once they have occurred as well as reviewing the OCFS Regulations section on behavior management.
Practicing the Pause	x		x								We live in a fast paced, hectic world that not only affects us but children too! Mindfulness is a practice which allows an opportunity to reduce stress and anxiety by being present in the moment. The pause is practiced through an awareness of feelings and senses. Did you know you can start mindfulness practices with children as early as toddlerhood? Participants will learn to incorporate mindfulness in the classroom encouraging relaxation, improved focus, increased self-esteem, better mood, reinforces social skills, decreases worry, promotes favorable decision making, and self-regulation. Participants will discuss how mindfulness can enhance positive behavior management skills in children and assists with transitions.
Preparing for Terrific Transitions	x		x								Do you find it challenging to transition children from one activity to another? Do you find yourself comforting family members during drop off time? This workshop is for you! Participants will discuss the importance of working with children during transitions and how to help children and their families cope with the separation and transition from home to childcare.
Proactive Classroom Management	x		x								This training will cover proactive strategies that ECE professionals can use in their settings to establish consistent routines, and a

Training	C1	C2	C3	C4	C5	C6	C7	C8	C9	C10	Description
											predictable environment, The session will cover set up of the physical environment, transitions, daily schedule, using classroom cues, classroom rules, building relationships, and teaching social/emotional skills
Professional Paperwork				X							This training module will consist of 5 classes that will provide participants opportunities to design a resume, a professional portfolio and review how to navigate the interview process as tools to be used for advancement in the early childhood field. This training is geared towards individuals who have previously completed their CDA 120 hour classroom requirement, as well as individuals who would like to create a resume and portfolio that can be used for career advancement.
Professionalism and Parent Communication				X							In this training, participants will look at the importance of being professional when working with families. Participants will have an opportunity to discuss scenarios common to the early childhood workplace and how professionalism and ethics play an important role in successfully addressing each scenario.
Promoting Physical Development	X	X	X								This hands-on training will focus on promoting both fine and gross motor development in preschool children. Participants will engage in activities as well as discussions pertaining to understanding fine and gross motor development. This training will introduce developmentally appropriate fine and gross motor activities that can be used in the preschool environment.
Prop Box Fun	X		X								Participants will learn about the concept of designing prop boxes as a curriculum aid, creating a prop box with correlating activities based on a theme or learning concept.
Puppet Power!	X		X								This hands-on training will give providers opportunities to not only create handmade puppets but will offer an insight into the many ways puppets can be used in early learning. A variety of different types of puppets will be displayed, as well as puppet stages.
Purposeful Conversations with Children	X		X								Let's take a look at our conversations with children and discuss how asking purposeful questions during these conversations can support a child's critical thinking and help them to reflect on their daily work and play.
Rainy Day Activities	X		X								When it's raining outside and you are stuck indoors, you need to be ready with activity ideas. Participants in this training will create a list of activities to fill those rainy days. We will discuss how activities can be modified to fit a range of ages.

Training											Description
Ramps and Pathways			x								In this hands-on construction class, participants will be challenged to build ramps and pathways using inexpensive materials like paper towel tubes, funnels, and wooden dowels. Use of concepts like teamwork and collaboration are critical in STEM disciplines.
Regulations Review							x				This training gives participants the opportunity to address OFCS Regulations using "real life" scenarios that will be reviewed, discussed, and addressed using specific OCFS Regulation criteria.
Renewal Ready			x		x		x				Participants will discuss OCFS regulations, paperwork, and best practices for storing papers to adhere by OCFS regulations and to help inspections run smoothly.
Rituals & Traditions	x		x	x							Develop a positive classroom community by creating rituals and traditions in your childcare program. Participants will be able to examine program routines that they can turn into the rituals and traditions to foster a positive community for children and their families.
Safety & Supervision		x		x			x				This training gives participants the opportunity to address OCFS Regulations using "real life" scenarios that will be reviewed, discussed, and addressed using specific OCFS Regulation criteria.
Sandbox Learning	x		x	x							Come and discover the hidden learning that goes on in the sandbox! Participants will discuss ways to enhance sandbox play, use sand for sensory learning activities, set up safe sandbox play, and introduce traditional and non-traditional materials into sand play.
Scribbles to Sentences	x		x								This training will offer insight into the various stages of development that children experience as they prepare to begin to write. Participants will relate the importance of early marking and scribbling as preparation for later letter and word writing. We will discuss and choose materials that will support the various stages of the writing process and design writing center plans based on ideas shared and information learned during the training.
Sensory or Behavior?	x		x								The difference between sensory needs & behavior issues
Sensory Science	x		x								Engage in activities that allow children to be inquisitive. Focus on how to plan age-appropriate sensory science activities.
Sheltering In Place			x	x		x					Discuss the OCFS regulations for shelter in place drills. Discuss how to have a stress free and instructive experience.
Soaring Separation Anxiety during COVID-19	x		x	x							Due to uncertain times, separation anxiety is at an all-time high! Child care providers have been tasked with aiding children and parents through this challenging time. This training will bring light to the signs of separation anxiety, strategies to assist those in your program, and how to recognize

Title											Description
											appropriate techniques that ultimately result in positive experiences for both children and their families.
STEM Ed Starts Early	x		x	x	x						Focus on science, technology, engineering, and math.
Successful Separation: Supporting Parents and Their Children	x			x							Leaving your infant or toddler at childcare can be an over-whelming feeling. Parents and children need support and understanding to help them successfully navigate the challenges of separating at drop off time.
Supervision of Children	x	x	x	x	x		x				This session will review the NYS OCFS regulations related to supervision of children as well as assess the strategies to utilize for supervising children. This training is meant to help providers ensure that they have a full understanding of supervision of children of all ages as well as ensuring their environment is set up for successful supervision.
Summertime Challenges			x	x		x					Identify strategies to engage children's attention during summer childcare. Examine the regulations for planning field trips.
Supporting Different Family Structures	x		x								This training will take a close look at the family dynamics in families who are made up of the following family structures: Grandparents raising grandchildren Helicopter Parents deployed in the military Incarcerated parents
Supporting Dual Language Learners	x		x	x							During this training, participants will discuss their role in supporting dual language learners through conversation and interactions, environmental supports, and family interactions.
Supporting Transgender Youth in Education Settings	x		x	x							This training will focus on the issues transgender, gender-nonconforming, and questioning youth have as they navigate both their personal lives and their school experiences. Participants will take a close look at ways to support and affirm gender for these youth through such things as the use of correct names and pronouns, understanding laws pertaining to transgender youth, and recognizing discrimination in schools and ways schools can be made safer.
Take the Anger Challenge	x		x	x							Focus on strategies to reduce anger in children. What makes children angry and how to support change in a child's behavior.
Taking Action: Protocol for Protecting Against and Documenting and Reporting Incidents That Occur in Childcare			x	x		x					Focus on the documentation using the OCFS Incident Report form. Discuss the role supervision plays in reducing injuries.
Teaching Children in A Diverse World	x		x								This training will discuss the many different issues that arise around the topics of diversity, culture, abilities, and how to help children grow an understanding and appreciate the differences (and

Training	C1	C2	C3	C4	C5	C6	C7	C8	C9	C10	Description
											similarities) in people. Focus will also include ideas on helping children develop a healthy sense of self.
Teaching Children Kindness	x		x								This training will focus on the important work of teaching children kindness. Participants will reflect on their understanding of the role kindness and empathy play in positive social development and create activities that help to teach the concept of kindness to children.
Teaching Community Awareness	x		x								Center and home-based programs for children are a place where they have their first sense of community outside their home. Having a sense of community starts here but can develop into much more. Community involves the places, people, and activities in our lives as well. This training session is intended to offer participants ideas of how to teach about community and incorporate activities into your program that are developmentally appropriate.
Tech in Child Care	x		x	x							Using technology in your childcare program can be a tricky thing. How can you be sure to use technology that is developmentally appropriate for the children you care for? Participants in this workshop will examine how to use technology in curriculum to engage children in problem solving and thinking creatively. Participants will also discuss the ways technology can be used in a childcare business.
Ten Books that Support Diversity, Gender, and Self-Esteem	x		x								Ten children's books focusing on diversity, gender, and self-esteem will be reviewed with discussion around how the incorporate these books into everyday learning across various learning domains.
The Art of Storytelling	x		x								This interactive training will focus on how to make a story come alive to engage and inspire children to develop their own stories.
The Basics of Behavior	x		x	x	x						Review the Behavior Management Regulations and what we can do to help reduce the likelihood of challenging behaviors.
The Emotional Rollercoaster of Preparing for Kindergarten	x		x	x							This training will discuss the many emotions felt by both children and parents as they prepare for the new adventure called "kindergarten". Participants will discuss what to look for when children are feeling the stress of change and how they can help prepare children for this change.
The Homespun Library - Going Beyond the Book	x		x								This training will discuss ways to enhance the literacy area of Preschool classrooms through the introduction of various "tools" that can be easily created and added to literacy/language learning areas, such as flannel boards, big books, books created in various formats (accordion books, scroll stories, texture books, story-stones, story cubes, file folder flannel boards)

Training	1	2	3	4	5	6	7	8	9	10	Description
The Link Between Drawing and Writing	X		X								In this training, we'll take a walk through the process of developing writings skills for young children by taking a close look at the link between their early scribblings and drawings and emergent writing skills.
The Role of the Mandated Reporter in the World of Virtual Learning	X		X			X		X			Visit the role of the MR and how it's OCFS description pertains to interacting with children and families in a virtual world. Learn to look for indications of CAM and how to offer resources to families.
The Power of Play	X		X								In this training, participants will explore the power and importance of play. Focusing on child-directed vs adult-directed play, participants will discuss object play and social play for young children.
There's an APP for That!		X	X				X				This training will visit the use of many wonderful Apps that can be found online to use in your curriculum planning and activity developing for children as well as self-help Apps for busy childcare providers. Discover where you can see a live jellyfish cam or an App that reminds you to hydrate throughout your day. Visit Apps that will help you plan exciting, age-appropriate activities to share with children and parents.
Using puppets to discuss COVID-19 and Mask-Wearing to Children	X	X	X								This training will visit the use of puppets and "social stories" as ways to help children understand the changes caused by COVID-19, including the use of face masks. Participants will create puppets and discuss how observing children helps to direct the storytelling using puppets.
Using Songs and Fingerplays	X		X								Songs and fingerplay to use in your childcare programs. Songs and fingerplays are great during times of transition.
Using Your Outdoor Environment as a "Third Teacher"	X		X								This training will help providers to see their outdoor play space in a whole new light, with opportunities to discuss and share ideas for fun learning experiences for children that are designed specifically for outdoor play and learning. Participants are encouraged to bring photos of their outdoor play space for use in discussing how they can customize their outdoor learning environment, using elements specific to their space. Participants will leave with a variety of ideas they can easily add to their outdoor play spaces.
We Before Me		X									Identify your strengths and weaknesses with the goal of learning how to become a better team player.
Webbing as a Strategy for Purposeful Teaching	X		X								Creating learning experiences that are developmentally appropriate and meaningful to children is a complex process. In this training, we will look at using a technique called "webbing" to create learning experiences for children that focus on all domains of learning and

											Description
											also consider the child! Participants will review sample webs to determine their appropriateness and will design a web that focuses on the interests, activities, and needs of children.
What Can We Do About Adverse Childhood Experiences?			x							x	This training will give childcare providers a better understanding of Adverse Childhood Experiences (ACEs) and strategies that can be used in our programs to reduce the impact of ACEs.
What Does Art Offer?	x		x	x							This training will take a close look at the importance of art expression in the world of early learning. We will look at how art enhances self-confidence and self-awareness, enhances communication, motivates children and gives them a variety of ways to express and represent their world.
What Does Engaged Teaching Look Like?	x		x								This training will explore how to interact with children to support curiosity, scaffold learning, and deepen children's knowledge and awareness. We will look at how using the Core Body of Knowledge (CBK) can assist educators with creating environments and curriculum that engage and sustain learning and reflect the importance of child/educator interactions and relationships.
What is DAP?	x		x								Examine NAEYC information on DAP to relate meaningful planning to appropriate activities to meet the needs of the child.
What Role Do You Play in Children's Play?	x		x								In this training, participants will explore the important role they play in facilitating quality play opportunities for children in their program. Participants will explore how factors such as their learning environment, materials, and their beliefs on their role in children's play impact the quality of the experiences that are offered to children each day.
What's in Your Handbook?			x	x	x		x				Spend time reviewing what policies and procedures should be shared with new parents and employees.
When Families Struggle	x		x	x							Focus on the role of the provider in supporting families who are experiencing difficulties and recognizing the impact these difficulties can have on children. We will look at signs of stress in young children and various types of struggles families experience.
You Are Not Alone	x		x	x							Look at the ways to support children with behavior challenges, and support families and staff working with the child.

If you more any of the listed please the team:

Tessa Bolia
Infant Toddler Specialist
315-446-1220 x 352

tessao@childcaresolutionscny.org

Kristy Sherman
Professional Development Specialist
315-446-1220 x 326

kristys@childcaresolutionscny.org

would like information regarding

trainings here, contact a member of training

Casey Miner
Infant Toddler Specialist
315-446-1220 x 312

caseym@childcaresolutionscny.org

Liza Hernandez
Professional Development
Specialist/Bilingual
315-446-1220 x 336

lizah@childcaresolutionscny.org

Kristi Cusa
Director of Professional Development
315-446-1220 x 309

kristic@childcaresolutionscny.org